

Syllabus

2021 - 22

CLASS - I



DAV PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

FORWARD

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.



DAV PUBLIC SCHOOLS

ODISHA ZONE – II

SYLLABUS FOR THE SESSION 2021-22

CLASS – I



Managed By:

DAV College Managing Committee, New Delhi

SYLLABUS 2021-2022

DAV PUBLIC SCHOOLS, ODISHA ZONE - IICLASS - I

AN OVERVIEW

- The syllabus aims to provide students a stress free environment and a joyful learning experience.
- The school aims to develop inner abilities within a student through activities and observations.
- No formal examination will be conducted.
- The evaluation of students' performances will be done through regular observations and activities of a student in school i.e., CCE (Continuous & Comprehensive Evaluation).
- As evaluation will be through CCE, so pre-intimation of assessments is not required.
- Minimum 75 % attendance is necessary for promotion.
- There will be 3 terms in an academic year i.e., TERM I (April - August), TERM II (September-December), TERM III (January - March).
- There will be P.T.M. on 2nd Saturday of each month, subject to notification.

**ENGLISH PRESCRIBED BOOKS:
MY ENGLISH READER & ENGLISH PRACTICE BOOK**

SL.NO.	TERM-I(APRIL-AUGUST)	TERM-II(SEPT-DEC)	TERM-III(JAN-MAR)
	1. The Pets 2. Kitty-The Naughty Cat 3. A Funny Funny Zoo 4. Neha In A Jeep 5. The Big Bell 6. The Hot Spoon 7. A Shop In The Ship 8. Chintu And The Chicks 9. The Thief And The Thorn 11. One Thing At A Time * 5 stories to be narrated by teacher in class as per own choice.(oral)	10. The Puss In The Class 12. Vicky and Nicky 13. The King's Ring 14. My Mummy 15. Anil and Geeta 16. Out Of The Cage 17. Tiny Ball 18. Clever Chicks 19. Tommy-The Pet * 5 stories to be narrated by teacher in class as per own choice.(oral)	20. A Picnic 21. Raju's Bunny 22. Kitty's Birthday 23. The Ants 24. The Greedy Monkey 25. Golu's Shop 26. Neha In The Forest * 5 stories to be narrated by teacher in class as per own choice.(oral)

TERM-I(APRIL-AUGUST)

- Rhyming words, opposite words, make sentences - Must be practiced forever every lesson.

MONTH	SYLLABUS	SKILLS TO BE OBSERVED
APRIL	<p>My English Reader: 1.The Pets</p> <p>2. Kitty-The Naughty Cat</p> <p>3. A Funny- Funny Zoo</p> <p>English Practice Book: Page. No.-1 to 8</p> <p>Grammar: Preposition</p> <p>One/Many(s, es),</p> <p>Use of is, am, are</p>	<p>Listening skill-Model Reading</p> <p>Spelling test (L 1-3)</p> <p>Reading skill (L 1-3)</p> <p>Speaking skill- AnsweringText Questions</p>
JUNE	<p>My English Reader: 4. Neha In A Jeep</p> <p>5. The Big Bell</p> <p>English Practice Book: Page. No.-9 to 14</p> <p>Grammar: Use of a & an</p> <p>Conversation-Myself</p>	<p>Listening skill –Sound blends</p> <p>Spelling test- (L 4-5) Reading skill- (L 4-5)</p> <p>Speaking skill – Conversation(Myself)</p>
JULY	<p>My English Reader: 6. The Hot Spoon</p> <p>7. A Shop In The Ship</p> <p>8. Chintu And The Chicks</p> <p>English Practice Book: Page. No.-15 to 23</p> <p>Grammar: Opposite words</p>	<p>Listening skill -Picturereading</p> <p>Spelling test -(L 6-8) Reading skill- (L 6-8) Speaking skill –My Teacher</p>

	<p>Use of 'The'</p> <p>Paragraph Writing – My Mother</p>	
AUGUST	<p>My English Reader: 9. The Thief And The Thorn</p> <p>11. One Thing At A Time</p> <p>English Practice Book: Page. No.-24 to 27</p> <p>Grammar: Naming words</p> <p>Genders</p> <p>Paragraph Writing – My School</p> <p>Activity-Picture Talk</p>	<p>Listening skill – Story Narration from DAV KIT CD</p> <p>Spelling test- (L 4- 9) (Revision)</p> <p>Reading skill-Extra reading (library books, newspaper)&Speaking skill –(L 6-9) (Revision)</p> <p>Recitation: One thing at a time</p>

TERM-II(SEPTEMBER-DECEMBER)

MONTH	SYLLABUS	SKILLS TO BE OBSERVED
SEPTEMBER	<p>My English Reader: 10.The Puss In The Class</p> <p>12. Vicky and Nicky</p> <p>13. The King’s Ring</p> <p>English Practice Book: Page. No.-28 to 35</p> <p>Grammar: Doing words</p> <p>Word train</p> <p>Comprehension- Unseen Passage</p> <p>Paragraph Writing: My Pet</p>	<p>Listening skill -Comprehension(A small story or a paragraph) Spelling test- (L 10-13)</p> <p>Reading skill- (L 10-13) Speaking skill –</p> <p>Picture Reading</p>
OCTOBER	<p>My English Reader:</p> <p>14. My Mummy</p> <p>15. Anil and Geeta</p> <p>English Practice Book: Page. No.-36 to 42</p> <p>Grammar: Replacing words</p> <p>Use of (I, He, She, It)</p> <p>Paragraph Writing – Diwali</p>	<p>Listening skill - Answering TextQuestions</p> <p>Spelling test (L 14-15)</p> <p>Reading skill (L 14-15)</p> <p>Speaking skill- Recitation: MyMummy</p>
NOVEMBER	<p>My English Reader:</p> <p>16. Out Of The Cage</p>	<p>Listening skill - Story Narrationfrom DAV KIT CD</p> <p>Speaking skill – Recitation: Tiny</p>

	<p>17. Tiny Ball</p> <p>English Practice Book: Page. No.-43 to 45</p> <p>Grammar: Describing words</p> <p>One/Many(ies, ves)</p> <p>Paragraph Writing – My Best Friend</p>	<p>Ball</p> <p>Spelling test- (L 16-17)</p> <p>Reading skill-Extra reading activity (Story book reading)</p>
DECEMBER	<p>My English Reader:18.Clever Chicks</p> <p>19. Tommy-The Pet</p> <p>English Practice Book: Page. No.-46 to 53</p> <p>Grammar: Replacing word</p> <p>Pronoun (his, her)</p> <p>(Use of Has/Have)</p> <p>Paragraph Writing – My Teacher</p> <p>Activity-Picture Talk</p>	<p>Listening skill-Conversation</p> <p>Spelling test-(L 16-19)(Revision)/ Occupation (P. BK. Pg- 46,47)</p> <p>Reading skill -(L 16-19) (Revision)</p> <p>Speaking skill –Role Play</p>

TERM-III(JANUARY-MARCH)		
MONTH	LESSON	SKILLS TO BE OBSERVED
JANUARY	<p>My English Reader: 20. A Picnic</p> <p>21. Raju’s Bunny</p>	<p>Listening skill- (sound CD of DAV kit)</p> <p>Spelling test-(L 20-22)</p>

	<p>22. Kitty's Birthday</p> <p>English Practice Book: Page. No.-54 to 67.(picture talk page.No. 67)</p> <p>Grammar: Punctuation</p> <p>(Use of 1.This to These/ That to Those</p> <p>2. And & but)</p> <p>Comprehension- Unseen Passage</p>	<p>Reading skill -(L 20-22) Speaking skill -Picture talk(A Birthday Party)</p>
FEBRUARY	<p>My English Reader: 23. The Ants</p> <p>24. The Greedy Monkey</p> <p>25. Golu's Shop</p> <p>26. Neha In The Forest</p> <p>English Practice Book: Page. No.-68 to 79</p> <p>Grammar: Use of Tomorrow, Yesterday, -ing words &</p> <p>(writing of Invitation Card for birthday, Note writing, Picture talk, Picture story narration)</p>	<p>Listening & Speaking Skill-What is What ?/ Role Play Reading skill - (L- 23 to 26)</p> <p>Speaking skill- Action Time(poem)</p> <p>Spelling test-(L 23-26)</p>
MARCH	<p>Revision</p> <p>Activity-Picture Talk</p>	<p>Speaking skill- Role Play of a Shopkeeper</p>

LEARNING OUTCOMES

Subject: English

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1.	I	My English Reader SECTION-1	1.The Pets	<p>The learner will be able to :</p> <ul style="list-style-type: none"> ➤ Associate words with pictures. ➤ Differentiate between capital & small letters. ➤ Spell words correctly & writes them in good handwriting. ➤ Read the text aloud with proper stress & intonation.
2.			2.Kitty-The Naughty Cat	<ul style="list-style-type: none"> ➤ Acquaint him/ herself with the structures like in,on, under. ➤ Identify pictures & describes them. ➤ Listen to instructions & draws a picture &colours it. ➤ Read the text aloud with correct pronunciation.
3.			3.A Funny Funny Zoo	<ul style="list-style-type: none"> ➤ Describe a zoo he/ she had visited. ➤ Associate words with pictures. ➤ Speak names of wild animals. ➤ Spell new words like cage, water correctly ➤ Read the text aloud with correct pronunciation.
4.		SECTION-2 (Sound Stories)	4.Neha in a Jeep	<ul style="list-style-type: none"> ➤ Acquaint him/her with the concept of rhymingwords. ➤ Spell new words like horn, near etc. ➤ Identify words with '-ee' sound words.
5.			5. The Big Bell	<ul style="list-style-type: none"> ➤ Acquaint him/herself with '-ll' sound words. ➤ Identify rhyming words. ➤ Identify words with 'll' sound blend. ➤ Respond orally to comprehension questionsrelated to the text. ➤ Read the text aloud with correct pronunciation.
6.			6. The Hot Spoon	<ul style="list-style-type: none"> ➤ Acquaint him/herself with '-oo' sound words. ➤ Spell news words like plate, spider etc. ➤ Identify words with '-oo' sound words. ➤ Name the given pictures. ➤ Respond orally to comprehension questionsrelated to the text.
7.			7. A Shop in the Ship	<ul style="list-style-type: none"> ➤ Acquaint him/herself with '-sh' sound words. ➤ Spell new words like jump, shed etc. ➤ Write sentences correctly using capital lettersand full stop. ➤ Make sentences with the given words.

8.			8. Chintu and the Chicks	<ul style="list-style-type: none"> ➤ Acquaint him/herself with ‘-ch’ sound words. ➤ Write rhyming words for the given words. ➤ Rearrange the jumbled letters to make sentences. ➤ Respond orally to comprehension questions related to the text. ➤ Form words with ‘-ch’ sound words.
9.			9. The Thief and the Thorn	<ul style="list-style-type: none"> ➤ Acquaint him/her-self with ‘-th’ sound words. ➤ Associate pictures with their names. ➤ Make sentences from the given pictures. ➤ Create meaningful words from the jumbled letters.
10.			10. The Puss in the Class	<ul style="list-style-type: none"> ➤ Acquaint him/her-self with ‘-ss’ sound words. ➤ Spell new words like garden, water etc. ➤ Identify pictures learnt. ➤ Enlist the rhyming words from the text. ➤ Read the text aloud with correct pronunciation.
11.			11. One Thing at a Time	<ul style="list-style-type: none"> ➤ Recite the poem with action. ➤ Develop love for poetry. ➤ Learn doing one thing at a time. ➤ Develop the power of imagination.
12.			12. Vicky and Nicky	<ul style="list-style-type: none"> ➤ Acquaint him/herself with - ‘ch’ sound words. ➤ Arrange words to make meaningful sentences. ➤ Respond orally to comprehension questions related to the text. ➤ Form new word by using various methods.
13.			13. The King’s Ring	<ul style="list-style-type: none"> ➤ Acquaint him/herself with ‘-ng’ sound words. ➤ Find out inappropriate words from the given sentences. ➤ Arrange the sentences as per the correct sequence of the text. ➤ Produce words with common blend like ‘ng’ -- king
14.		SECTION -- 4	14. My Mummy	<ul style="list-style-type: none"> ➤ Understand on the importance of mother. ➤ Express his/her ideas & feelings about their mother in English. ➤ Recite the poem with action. ➤ Develop love for poetry.
15.			15. Anil and Geeta	<ul style="list-style-type: none"> ➤ Learn use of replacing words like he, she, it. ➤ Use replacing words correctly. ➤ Use pronouns in sentences. ➤ Respond comprehension questions instantly.

17.			17.Tiny Ball	<ul style="list-style-type: none"> ➤ Recite poem with action. ➤ Create love for poetry. ➤ Express his/her ideas about the poem in English. ➤ Identify opposite words like 'up – down' from the poem.
18.			18.Clever Chicks	<ul style="list-style-type: none"> ➤ Frame sentences on the picture given. ➤ Perform role play. ➤ Respond orally to comprehension questions related to the text.
19.			19.Tommy – The Pet	<ul style="list-style-type: none"> ➤ Learn using pronouns in sentences. ➤ Rewrite sentences making necessary corrections. ➤ Write sentences using capital letters & full stop. ➤ Create love for pet.
20.			20. A Picnic	<ul style="list-style-type: none"> ➤ Use this, that, these & those in sentences. ➤ Frame sentences with the given pictures. ➤ Identify synonymous words from the text.
21.			21. Raju's Bunny	<ul style="list-style-type: none"> ➤ Recognize sequence of the text. ➤ Make sentences with the words given. ➤ Match words from group 'A' with that of group 'B'. ➤ Develop love for animals
22.			22. Kitty's Birthday	<ul style="list-style-type: none"> ➤ Identify describing words. ➤ Design an invitation card for his/her birthday party. ➤ Identify opposite words from the text. ➤ Enjoy the piece of writing.
23.			23.The Ants	<ul style="list-style-type: none"> ➤ Acquaint him/herself with action/doing words. ➤ Follow instruction and performs an action. ➤ Associate doing- words with pictures. ➤ Realise the message given by the ant.
24.			24.The Greedy Monkey	<ul style="list-style-type: none"> ➤ Use 'was' & 'were' in sentences. ➤ Perform role play. ➤ Identify the character given in the statement. ➤ Enjoy reading stories
25.			25. Golu's Shop	<ul style="list-style-type: none"> ➤ Identify familiar objects seen in given pictures. ➤ Learn polite forms of expression like 'Thank you'. ➤ Re-arrange words to make meaningful sentences.
26.			26.Neha in the Forest	<ul style="list-style-type: none"> ➤ Express ideas on a given topic related to trees/adventure ➤ Describe a forest in simple sentences correctly. ➤ Match describing words with appropriate naming words. ➤ Spell new words correctly. ➤ Value trees.

**EVS
MY LIVING WORLD**

(*Short Q/A & one word answer to practised for every lesson)

TERM-I	TERM-II	TERM-III
APRIL-AUGUST	SEPTEMBER-DECEMBER	JANUARY-MARCH
1. More about me. 2. Keeping clean. 3. Our food. 4. Keeping healthy. 5. Clothing.	6. A house is a must. 7. Who are they? 8. We are a happy family. 9. Fairs and festivals. 10. Know your surroundings. 14. Important places.	11. Plants. 12. The animal kingdom. 13. Water. 15. Let us meet them.

TERM-I(APRIL-AUGUST)

MONTHS	CHAPTERS	ACTIVITIES
APRIL	1. More about me 2. Keeping clean	Speaking skill- Sense organs. Group discussion: Keeping clean. Scrapbook activity: Paste 5 pictures of sense organs, things to keep clean.
JUNE	3. Our food	Speaking skill - Types of food. Scrapbook activity Page.No.20 of My living world.
JULY	3. Our food	Scrapbook activity: Pictures of 5 vegetarian and non-vegetarian foods.

	4. Keeping healthy	Speaking skill - Healthy habits (group discussion) Scrapbook activity - Five things which help us to keep healthy.
AUGUST	5. Clothing	Speaking skill - Types of clothes(quiz) Scrapbook activity : Pictures or paper cut out of clothes of Summer, rainy and winter season.

TERM-II(SEPTEMBER-DECEMBER)

MONTHS	CHAPTERS	ACTIVITIES
SEPTEMBER	6. A house is a must. 7. Who are they?	Speaking skill - different kinds of houses Model making (any 1): A hut, Igloo, caravan, tent and a house boat. Scrapbook activity : Pictures of different types of houses.
OCTOBER	8. We are a happy family.	Speaking skill -Large & small family, What do you and your family do together?(group discussion) Scrapbook activity - Family tree.
NOVEMBER	9. Fairs and festivals. 10. Know your surroundings.	Speaking skill -Festivals celebrated in India.(Speech on any festival) Group discussion -National festivals. Speaking skill – Our surroundings. Scrapbook activity - Our surroundings, Festivals, National Flag.

DECEMBER	14. Important places.	Speaking skill - Important places. Scrapbook activity -Draw or paste any 4 pictures of important places.
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TERM-III(JANUARY-MARCH)

MONTHS	CHAPTERS	ACTIVITIES
JANUARY	11. Plants 12. The animal kingdom.	Speaking skill –Types of plants. Speaking skill - Wild & domestic animals, Birdsseen in your locality. Scrapbook activity : Different animals.
FEBRUARY	13. Water. 15. Let us meet them.	Scrapbook activity -Sources of water, Watercycle. People who help us in everyday life, Tools used by helpers.
MARCH	Revision	Speaking skill - Neighbourhood and helpers. Scrapbook activity -People who help us in everyday life and Tools used by helpers.

LEARNING OUTCOMES

Subject: EVS

Name of theText Book	Chapter/ Lesson	Learning Outcomes
My Living World	Chapter 1: More About Me	Describes a few lines to introduce themselves.
		Identifies the body parts, Sense organs and its functions.
	Chapter 2: Keeping Clean	Develops the awareness about presonal cleanliness.
	Chapter 3: Keeping Healthy	Awareness about healthy habits to keep themselves healthy and fit
	Chapter 4: Our Food	Recognises the role different types of healthy food and the ill-effects of unhealthy food.
		Explores ways in which we can have balanced meals from different food types.
		Evaluates the benefits of healthy food.
		Students reinforce their knowledge in Health Science through the study of food categories.
	Chapter 5: Clothing	Identifies different types of clothes and clothes we wear in different seasons.
	Chapter 6: A House is a Must	Identifies different kinds of houses.
		Knows the importance of houses.
		Knows different region where we can find different houses.
	Chapter 7: Who Are They	Identifies types of family.
		Understands the meaning as well as the importance of family.
	Chapter 8: We Are a Happy Family	Understands the meaning as well as the importance of family.
		Knows Sharing and caring in a family.
		Cherishes their family relationshipp.
	Chapter 9: Fairs and Festivals	Knows simple facts about the tradition behind local fairs and festivals.
	Chapter 10: Know your Surroundings	Develops a tendency to explore his sorroundings.
		Understands and interprets relationship between man and his environment.
	Chapter 11: Plants	Identifies different types.
		Identifies different parts of a plant.
		Understands importance of plants.
		Knows the things we get from plants.
	Chapter 12: The Animal Kingdom	Identifies different types of animals and birds.
		Differentiates between domestic and wild animals.
	Chapter 13: Water	Knows the importance of water.
		Knows the uses and sources of water.
		Knows some new concepts like evaporation,condensation and the process of water cycle.
	Chapter 14: Important Places	Identifies places/ institutions of importance in the neighbourhood
	Knows their uses in day to day life.	
Chapter 15: Let Us Meet Them	Identifies the role and importance of community helpers.	
	Knows how these jobs benefit the community.	

MATHS PRIMARY MATHEMATICS

TERM-I (APRIL TO AUGUST)	TERM-II (SEPTEMBER TO DECEMBER)	TERM-III (JANUARY TO MARCH)
Ch. 1-Comparisons Ch. 2-Number concept(0-50) Number Writing-(101 to 300) Number Names- (1 to50) Tables-2 to 5	Ch. 4-Shapes Ch. 6-Length Ch. 8-Weight Ch. 5-Number concept- (50- 100) Ch. 3-Addition and Subtraction Ch.-7-Add and Subtract 12 Number Writing- (301 to 700) Number Names- (51 to 100) Tables-6 to 9	Ch. 10-CapacityCh. 12- Time Ch. 13-Money Ch. 9-More on Addition Ch. 11-More on Subtraction Number Writing- (701 to1000) Number Names- (101 to 150) Tables-10 to 12

<p>APRIL</p>	<p>Ch. 1-Comparisons(Page. No.-1 to 16)</p> <p>*Number writing (101 to 150).</p> <p>* Number names (1 to 30).</p>	<p>Scrapbook Activity- Comparisons and Lab Activity.</p> <p>Objective:-Develop the concept of Comparisons.</p> <p>Suggested Material Required:-Chart paper, different objects like (leaves, straw, pulses, matchsticks, glue.)</p>
<p>JUNE</p>	<p>Ch. 2-Number concept (0-50)</p> <p>(Page. No. 17 to 24)</p> <p>* Number writing (revision).</p> <p>* Number names (31 to 40).</p>	<p>Outdoor activity- Missing numbers, Count objects (Chasing Game).</p> <p>Objective: - Children will be able to know the sequence of numbers by counting orally.</p>
<p>JULY</p>	<p>Ch. 2-Number concept (0-50)</p> <p>(Page.No. 25 to 39)</p> <p>* Number writing (151 to 250).</p> <p>* Number names (1 to 40) revision.</p>	<p>Scrapbook Activity or Model making- Abacus (Tens/ Ones), Ascending/ descending</p> <p>Thinking skill- Greater / Smaller, Before/after/between.</p> <p>Classroom Activity (Fun with Numbers)</p> <p>Objective: - Children will be able to write and recognize the numbers & place value.</p>
<p>AUGUST</p>	<p>Ch. 2-Number concept (0-50)</p> <p>(Page.No. 40 to 42)</p> <p>*Number writing (251 to 300).</p> <p>* Number names (41 to 50).</p>	<p>Outdoor Activity- Ordinal number race.</p>

TERM-II(SEPTEMBER-DECEMBER)

SEPTEMBER	<p>Ch. 4-Shapes (Page.No.54 to 63)</p> <p>Ch. 6-Length (Page.No 78-80)</p> <p>*Number writing (301 to 400). *Number names (51 to 60).</p>	<p>1. Outdoor activity– Model making using shapes(e.g. using shapes making of hut, train etc). Objective- To understand basic shapes. Material Required:-Pencil, ruler, colored papersand glue.</p> <p>2. Outdoor Activity. Objective-To use non-standard units to measurelengths of different objects. Material Required:- Different objects (Matchsticks/ ice-cream stick, Pencil) Objective-To use non-standard units to measurelengths of different objects</p>
OCTOBER	<p>Ch. 8-Weight (Page. No. 84 to 87)</p> <p>Ch. 5-Number concept-(0-100) (Page. No. 64 to 77)</p> <p>* Number writing (401</p>	<p>Scrapbook Activity- Heavier and lighter objects. Indoor activity- Making of Pan balance. Lab activity- Identify standard and non- standard units.</p> <p>Activity- Understanding Tens/ Ones using stackson chart paper. Objective: - To distinguish between the objects/articles which can be measured using</p>

	<p>to 450).</p> <p>* Number names (61 to 70).</p>	<p>length, weight, capacity.</p> <p>Material Required:-Three bowls marked as weights, length, capacity, different concrete objects</p>
NOVEMBER	<p>Ch. 3-Addition and Subtraction (0-20)</p> <p>(Page. No. 43-53)</p> <p>* Number writing (451 to 550).</p> <p>* Number names (71 to 85)</p>	<p>Activity- Number line making on chart paper(T/O)(ADD)</p> <p>Outdoor activity- Maths race</p> <p>Thinking skill- Word problem</p>
DECEMBER	<p>Ch.-7-Add and Subtract</p> <p>(Page. No. 81-83)</p> <p>* Number writing (551 to 700).</p> <p>* Number names (86 to 100).</p>	<p>Thinking skill- Word problem, Addition Table.</p> <p>Objective: - To develop the concept of addition.</p> <p>Material Required: - A sheet of paper having square boxes, pencil, ruler, colour box.</p>

TERM-III(JANUARY-MARCH)

JANUARY	<p>Ch. 10-Capacity (Page. No. 93-94)</p> <p>Ch. 12-Time (Page. No. 100 to 105)* Number writing (701 to 900). * Number names (100 to 130).</p>	<p>Lab Activity(Experiment)</p> <p>Objective: - To compare the capacity of given objects Material Required: - Beakers, jug mug,glass, cup, spoon.</p> <p>Indoor activity-Model making of clock.</p> <p>Thinking Skill-To have a clear knowledge ontime.</p> <p>Material Required: Shoe box, Colour box,Marker, Glue, A-4 size paper.</p>
FEBRUARY	<p>Ch. 13-Money (Page.No. 106-114)</p> <p>Ch. 9-More On Addition (Page.No. 88 to 92)</p> <p>Ch. 11-More On Subtraction (Page.No. 95 to 99)</p> <p>*Number writing (901 to 1000). * Number names (131 to 150).</p>	<p>Indoor activity-Abacus model making (HTO), Philately.</p> <p>Thinking Skill- Identify value of different coins.</p> <p>Objective - To identify concepts of notes and coins & to compare the value of coins and notes.</p> <p>Material Required: - Artificial currency notesand coins.</p>
MARCH	Revision	<p>Activity- Number line making on chart paper(T/O)(SUBT)</p> <p>Objective:- To develop the concept of</p>

		<p>subtraction</p> <p>Material Required:-Chart paper, pencil, ruler,and eraser.</p> <p>Subtraction on a number line.</p>
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LEARNING OUTCOMES

Subject: Mathematics

SL.NO	CLASS	NAME OF THE TEXT BOOK	CHAPTER/ LESSON	LEARNING OUTCOMES
1	I	PRIMARY MATHEMATICS	CH-1 - COMPARISON	<ul style="list-style-type: none"> * Classifies objects into groups based in few physical attributes such as shape, size etc. Observe other properties such as big, small, tall, short, thick, few, more etc. * Analyse different quantities of different objects. * Arrange things in order * Identify the objects and draw which are far- near, thin- thick, more -less * Handle concrete materials or models and classify them.
2	I	PRIMARY MATHEMATICS	CH-2 - NUMBER CONCEPT (0-50)	<ul style="list-style-type: none"> * Identify the numbers & number names pictorially and symbolically. * Count objects, identify missing numbers, greater than / less than /equal to * Compares numbers upto 50 & develop the concept of after, before & between * Arranging the numbers from big to small (descending) & small to big (ascending) * Recognising ones , tens place and place values through abacus, and also ordinal numbers.
3	I	PRIMARY MATHEMATICS	CH-3 - ADDITION & SUBTRACTION (0-20)	<ul style="list-style-type: none"> * Applies addition & subtraction of numbers in daily life. * Constructs addition facts by using concrete objects. Explore different strategies to add numbers upto 9 like counting forward, add on number line & addition of three numbers * Develop different strategies of subtraction of numbers using 1-9 like (Give & take away process or by using abacus) * Use various innovative activities like using bindis in abacus spikes to add & subtract, using numbers from calendars etc. * Involve the students practically to enhance their critical thinking skill to explore addition & subtraction in advance easy way.
4	I	PRIMARY MATHEMATICS	CH-4 - SHAPES	<ul style="list-style-type: none"> * Describe basic 3D & 2D shapes with observable characteristics such as cone, cube, sphere etc * Classify shapes based on their physical attributes by observation & touch method * Make 3D & 2D models using paper folding or draw shapes using different colours * Identifies 2D & 3D shapes by their names, faces, vertices, edges * Playway activity to identify the name of shapes such as recognising the shape of different given objects like ice cream, ice - cube etc * Develop the concept of different shapes practically
5	I	PRIMARY MATHEMATICS	CH-5 - NUMBER CONCEPT (0-100)	<ul style="list-style-type: none"> * Identify the numbers & numbers names pictorially and symbolically. * Count objects, identify missing numbers, greater than / less than /equal to * Compares numbers upto 100 & develop the concept of after, before & between * Arranging the numbers from big to small (descending) & small to big (ascending) * Recognising ones , tens & hundred places and place values through abacus, and also ordinal numbers & arrange numbers in sequence

SL.NO	CLASS	NAME OF THE TEXT BOOK	CHAPTER/ LESSON	LEARNING OUTCOMES
6	I	PRIMARY MATHEMATICS	CH-6 - LENGTH	<ul style="list-style-type: none"> *Develop the concept of length by providing different objects with different lengths * Finds short lengths in their immediate environment using non - uniform units like fingers, hand span , cubits, strides etc. * Conduct classroom discussions on learner observation of pattern and allow them to describe length in their own language * Estimate & measures different lengths/ distances using uniform but non-standard unit * Involve the students by using innovative activities to identifies the longer & shorter length objects practically
7	I	PRIMARY MATHEMATICS	CH- 7- ADD & SUBTRACT	<ul style="list-style-type: none"> *Applies addition & subtraction of numbers in daily life. * Constructs addition facts by using concrete objects. Explore different strategies to add numbers in abacus , * Develop different strategies of subtraction of numbers like (Give & take away process or by using abacus) *Use various innovative activities like using bindis in abacus spikes to add & subtract, using numbers from calendars etc. * Count in groups of tens & ones for numbers more than 20 like (32 + 13=45 has 4 groups / bundles of ten each & 5 loose (ones) , 35 -12 =23 has 2 groups of ten each and 3 loose (ones))
8	I	PRIMARY MATHEMATICS	CH- 8- WEIGHT	<ul style="list-style-type: none"> *Develop the concept of weight by providing different objects with different weights * Compare objects as heavier/ lighter than using simple balance * Construct their own balance & weigh & compare the weights of different balances for weighing objects * Discuss & share the experiences of children which they observe different balances for weighing objects * Involve the students by using innovative activities to identifies the heavier & lighter objects practically
9	I	PRIMARY MATHEMATICS	CH- 9- MORE ON ADDITION (0-99)	<ul style="list-style-type: none"> *Applies addition of 2-digit numbers in daily life. * Constructs addition facts by using concrete objects. Explore different strategies to add numbers in abacus , * Explore addition of 2-digit number rules practically *Use various innovative activities like using bindis in abacus spikes to add & using numbers from calendars etc. * Count in groups of tens & ones for numbers upto 99 like 45 +12=57 has 5 groups / bundles of ten each & 7 loose (ones))
10	I	PRIMARY MATHEMATICS	CH- 10- CAPACITY	<ul style="list-style-type: none"> *Develop the concept of capacity by providing different objects with different capacities * Compare objects as more/ less capacities using different containers * Measure capacities of containers using non - standard units like cup, spoon, bucket etc * Discuss & share the experiences of children which they observe using different capacities for different containers * Involve the students by using innovative activities to identifies the more & less quantity objects practically

SL.NO	CLASS	NAME OF THE TEXT BOOK	CHAPTER/ LESSON	LEARNING OUTCOMES
11	I	PRIMARY MATHEMATICS	CH- 11- MORE ON SUBTRACTION (0-99)	<ul style="list-style-type: none"> *Applies subtraction of 2-digit numbers in daily life. * Constructs subtraction facts by using concrete objects. Explore different strategies to subtract numbers in abacus , * Explore subtraction of 2-digit number rules practically *Use various innovative activities like using bindis in abacus spikes to subtract & using numbers from calendars etc. * Count in groups of tens & ones for numbers upto 99 like $45 - 14 = 31$ has 3 groups / bundles of ten each & 1 loose (ones)
12	I	PRIMARY MATHEMATICS	CH- 12- TIME	<ul style="list-style-type: none"> *Develop the concept of time by observing the day & night, morning, evening, afternoon *Identifies the time in clock, hands of clock- Hour, minute, second hand. *Draw the clock with mention time using colour paper * Identifies the days of the weeks & months of the year * Develop & create innovative ideas to mention time practically using models
13	I	PRIMARY MATHEMATICS	CH- 13- MONEY	<ul style="list-style-type: none"> * Develop the concept of money using different currency notes & coins * Recognising the coins & currency notes practically, symbolically * Use concrete play money for making the amounts upto Rs.20 *Dramatisation of money concept to make the learners to understand logically * Conduct classroom discussions on learners observation of money denomination pattern practically.

HINDI PRESCRIBED BOOKS: BHASHA MADHURI BHASHA ABHYAS		
Term-I (April-August)	Term-II (September-December)	Term-III (January-March)
भाषा माधुरी-पाठ - 1-8 भाषा अभ्यास – पाठ - 1-8 1. राजा बेटा 2. अमन 3. समझदार अजय 4. रविवार का दिन 5. दीपावली आई 6. गुड़िया की शादी 7. शाम हुई 8. जादूगर का जादू *बच्चों को कोई भी पाँच हिन्दी कहानियाँ सुनाएँ	भाषा माधुरी-पाठ - 9-15 भाषा अभ्यास – पाठ - 9-15 9. मेला 10. शैला की मैना 11. होली का दिन 12. कौशल की सालगिरह 13. संजय की पतंग 14. ताँगे वाले की मूँछें 15. परियों की रानी * बच्चों को कोई भी पाँच हिन्दी कहानियाँ सुनाएँ	भाषा माधुरी-पाठ -16 -20 भाषा अभ्यास – पाठ -16 -20 16. मस्त कलंदर 17. नन्हीं चिड़िया 18. अच्छी परी 19. गुब्बारे वाला 20. योगशाला *बच्चों को कोई भी पाँच हिन्दी कहानियाँ सुनाएँ

Term-I (April-August)		
Month	Lessons	
April	भाषा माधुरी- पाठ 1-3 भाषा अभ्यास –पाठ 1-3 1. राजा बेटा 2. अमन 3. समझदार अजय No writing-1 to 5	Listening/Speaking skill –अच्छी आदतों के बारे में कक्षा में बताएँ (राजा बेटा)। Reading skill- Lesson- 2 & 3 Spelling test- Lesson- 2 & 3
June	भाषा माधुरी-पाठ-4 भाषा अभ्यास –पाठ-4 4. रविवार का दिन	Listening/Speaking skill - रविवार के दिन हम क्या-क्या करते हैं उस पर एक नाटक प्रस्तुत करें। Reading skill-Lesson – 4 Spelling test- Lesson- 4
July	भाषा माधुरी-पाठ- 5-6 भाषा अभ्यास-पाठ- 5-6 No writing-6 to 10 5. दीपावली आई 6. गुड़िया की शादी	Listening/Speaking skill -Role play Indoor activity -बच्चों को कक्षा में गुड़िया बनाने का निर्देश दें। Reading skill- Lesson- 5 & 6 Spelling test- Lesson- 5 & 6
August	भाषा माधुरी-पाठ-7,8 भाषा अभ्यास – पाठ-7,8 7. शाम हुई 8. जादूगर का जादू श्रुतलेख Revision of No. writing 1 to 10	Speaking skill - Role play (बच्चों को टोपी, रुमाल और छड़ी के प्रयोग से जादूगर बनकर जादू दिखाने का निर्देश दें)। Listening/Speaking skill -Group discussion (बच्चे अपने मेला घूमने का अनुभव कक्षा में बताएँ)। Reading skill- Lesson 8 Spelling test- Lesson- 8 & 7- Recitation

Term-II (September-December)		
Month September	Lessons भाषा माधुरी-पाठ-9,10 भाषा अभ्यास-पाठ-9,10 9. मेला 10.शैला की मैना No. writing-11 to15	Speaking skill-Role play (कक्षा में बच्चों को शैला और भैया के बीच की बातचीत को प्रस्तुत करने का निर्देश दें)। Reading skill- Lesson- 9,10 Spelling test- Lesson- 9,10
October	भाषा माधुरी-पाठ -11 भाषा अभ्यास-पाठ -11 11.होली का दिन	Group discussion (बच्चे होली कैसे मनाते हैं उसका वर्णन अपने शब्दों में करें)। Reading skill- Lesson -11 Spelling test- Lesson-11
November	भाषा माधुरी-पाठ-12,13 भाषा अभ्यास -पाठ-12,13 12. कौशल की सालगिरह 13. संजय की पतंग No writing-16 to 20 अपना परिचय तीन वाक्यों में लिखिए।	Speaking skill- Role Play- (पाठ के आधार पर बच्चे कौशल की सालगिरह पर एक नाटक प्रस्तुत करें)। Reading skill- Lesson-12,13 Spelling test- Lesson- 12,13
December	भाषा माधुरी-पाठ-14,15 भाषा अभ्यास - पाठ-14,15 14. ताँगे वाले की मूँछें 15. परियों की रानी अनुच्छेद लेखन -हमारा विद्यालय	Listening/Speaking skills- Recitation- परियों की रानी , हमारा विद्यालय Spelling test- Lesson14,15
Term-III (January - March)		
Month January	Lessons भाषा माधुरी-पाठ - 16,17,18 भाषा अभ्यास - पाठ 16,17,18 16. मस्त-कलंदर 17. नन्हीं चिड़िया 18. अच्छी परी अपठित गद्यांश अनुच्छेद लेखन- मेरे प्रिय शिक्षक।	Skills to be observed Listening/Speaking skill- Recitation नन्हीं चिड़िया Spelling test- Lesson- (16,17&18)
February	भाषा माधुरी-पाठ-19,20 भाषा अभ्यास - पाठ-(19-20) 19. गुब्बारे वाला 20. योगशाला	Listening/Speaking skill - Movie show based on zoo. Spelling test- Lesson-(19,20)
March	REVISION Paragraph Writing	(CH-20) Outdoor activity- बच्चों को दैनिक योग के फायदों के बारे में बताएँ और कुछ जरूरी योग साधनाएं सिखाएँ।

LEARNING OUTCOMES**Subject: Hindi**

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes (विद्यार्थी)
1	I	भाषा माधुरी	राजा बेटा	१. बच्चे सही हाव-भाव के साथ कविता पाठ करते हैं। २. अपनी जानकारी के लिए प्रश्न पूछते हैं। ३. अपनी राय दाते हैं।
2	I	भाषा माधुरी	अमन	१. पाठ में आए दो, तीन और चार अक्षर वाले शब्द सीखते हैं। २. हिंदी के वर्णमाला के अक्षरों और आकृती और ध्वनि को पहचानते हैं। ३. देखी, सुनी बातों के बारे में बातचीत करते हैं।
3	I	भाषा माधुरी	समझदार अजय	१. बच्चे आ की मात्रा(ा) वाले शब्दों को लिखना और पढ़ना सीखते हैं। २. स्वयं चित्रों को बनाते हैं और उनके नाम लिखते हैं। ३. अपने मन की बातों को अपने तरीके से कहने का प्रयास करते हैं। ४. भाषा का ज्ञान बढ़ता है।
4	I	भाषा माधुरी	रविवार का दिन	१. बच्चे इ की मात्रा(ि) वाले शब्दों को लिखना और पढ़ना सीखते हैं। २. नए शब्दों का सही उच्चारण करते हैं। ३. स्वयं चित्रों को बनाते हैं और उनके नाम लिखते हैं। ४. रविवार का दिन के बारे में बातचीत करते हैं।
5	I	भाषा माधुरी	दीपावली आई	१. बच्चे ई की मात्रा(ी) वाले शब्दों को लिखना और पढ़ना सीखते हैं। २. नए शब्दों का सही उच्चारण करते हैं। ३. दीपावली त्यौहार के बारे में जानते हैं और बातचीत करते हैं। ४. भाषा का ज्ञान बढ़ता है।
6	I	भाषा माधुरी	गुड़िया कि शादी	१. बच्चे उ की मात्रा(ु) वाले शब्दों को लिखना और पढ़ना सीखते हैं। २. र में छोटी उ (ु) मात्रा लगाना सीखते हैं। ३. गुड़िया की शादी के बारे में बातचीत करते हैं। ४. नए शब्दों का सही उच्चारण करते हैं। ५. भाषा का ज्ञान बढ़ता है।
7	I	भाषा माधुरी	शाम हुई	१. भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं। २. "शाम हुई" कविता को सीखते हैं और कहते हैं। ३. अपनी कल्पना से बातों को कहते हैं।

8	I	भाषा माधुरी	जादूगर का जादू	<p>१. बच्चे ऊ की मात्रा(ू) वाले शब्दों को लिखना और पढ़ना सीखते हैं।</p> <p>२. र में बड़ी ऊ (ू) मात्रा लगाना सीखते हैं।</p> <p>३. नए शब्दों का सही उच्चारण करते हैं।</p> <p>४. जादूगर और जादू के खेल के बारे में बातचीत करते हैं।</p> <p>५. भाषा का ज्ञान बढ़ता है।</p>
9	I	भाषा माधुरी	मेला	<p>१. बच्चे ए की मात्रा(े) वाले शब्दों को लिखना और पढ़ना सीखते हैं।</p> <p>२. स्वयं चित्रों को बनाते हैं और उनके नाम लिखते हैं।</p> <p>३. मेला घूमने के अपने अनुभव के बारे में बातचीत करते हैं।</p> <p>४. नए शब्दों का सही उच्चारण करते हैं।</p> <p>५. भाषा का ज्ञान बढ़ता है।</p>
10	I	भाषा माधुरी	शैला की मैना	<p>१. बच्चे ऐ की मात्रा(ै) वाले शब्दों को लिखना और पढ़ना सीखते हैं।</p> <p>२. नए शब्दों का सही उच्चारण करते हैं।</p> <p>३. पाठ में आए समान लय शब्दों को जानते हैं।</p> <p>४. सुनी हुई और अपने बातों को अपने तरीके से वाक्यों द्वारा अभिव्यक्त करते हैं।</p>
11	I	भाषा माधुरी	होली का दिन	<p>१. बच्चे ओ की मात्रा(ो) वाले शब्दों को लिखना और पढ़ना सीखते हैं।</p> <p>२. नए शब्दों का सही उच्चारण करते हैं।</p> <p>३. होली के त्यौहार के बारे में बातचीत करते हैं।</p> <p>४. भाषा का ज्ञान बढ़ता है।</p>
12	I	भाषा माधुरी	कौशल की सालगिरह	<p>१. बच्चे औ की मात्रा(ौ) वाले शब्दों को लिखना और पढ़ना सीखते हैं।</p> <p>२. नए शब्दों का सही उच्चारण करते हैं।</p> <p>३. अपने सालगिरह के बारे में बातचीत करते हैं।</p>
13	I	भाषा माधुरी	संजय की पतंग	<p>१. बच्चे अं की मात्रा(ं) वाले शब्दों को लिखना और पढ़ना सीखते हैं।</p> <p>२. नए शब्दों का सही उच्चारण करते हैं।</p> <p>३. पाठ में आए समान लय शब्दों को जानते हैं।</p> <p>४. पतंग के खेल के बारे में बातचीत करते हैं।</p> <p>५. अपनी जानकारी के लिए प्रश्न पूछते हैं।</p>
14	I	भाषा माधुरी	नन्हीं चिड़िया	<p>१. बच्चे अँ की मात्रा(ँ) वाले शब्दों को लिखना और पढ़ना सीखते हैं।</p> <p>२. अनुनासिक (ँ) मात्रा का सही उच्चारण सीखते हैं।</p> <p>३. वाक्य रचना करते हैं।</p> <p>४. अपनी जानकारी के लिए प्रश्न पूछते हैं।</p>

15	I	भाषा माधुरी	तांगे वाले की मूँछे	<ol style="list-style-type: none"> १. बच्चे सही हाव-भाव के साथ कविता पाठ करते हैं। २. शब्दों का सही उच्चारण करते हैं। ३. कविता की पंक्तियाँ पूरी कर पाते हैं। ४. परीलोक के बारे में बातचीत करते हैं। ५. भाषा का ज्ञान बढ़ता है।
16	I	भाषा माधुरी	परियों की रानी	<ol style="list-style-type: none"> १. बच्चे शब्दों का सही उच्चारण करते हुए पाठ को पढ़ते हैं। २. परिचित /अपरिचित लिखित सामग्री में रूचि दिखते हैं। ३. वाक्य रचना करते हैं। ४. चिड़िया घर में रहने वाले जानवरों के बारे में जानते हैं।
17	I	भाषा माधुरी	मस्त कलंदर	<ol style="list-style-type: none"> १. बच्चे सही हाव-भाव के साथ कविता पाठ करते हैं। २. शब्दों का सही उच्चारण करते हैं। ३. कविता से सम्बंधित प्रश्नों के उत्तर देते हैं।
18	I	भाषा माधुरी	अच्छी परी	<ol style="list-style-type: none"> १. बच्चे कहानी को निजी जिंदगी से जोड़ते हुए बातचीत करते हैं। २. सामान्य और तुक वाले शब्द बना सकते हैं। ३. पाठ से सम्बंधित प्रश्नों के उत्तर देते हैं।
19	I	भाषा माधुरी	गुब्बारे वाला	<ol style="list-style-type: none"> १. बच्चे सही हाव-भाव के साथ कविता पाठ करते हैं। २. शब्दों का सही उच्चारण करते हैं। ३. कविता से सम्बंधित प्रश्नों के उत्तर देते हैं। ४. कविता के बारे में बातचीत करते हुए अपनी राय देते हैं, और प्रश्न पूछते हैं।
20	I	भाषा माधुरी	योगशाला	<ol style="list-style-type: none"> १. जंगल में रहने वाले जानवरों के बारे में बातचीत करते हैं। २. पाठ को सही उच्चारण के साथ पढ़ते हैं। ३. योग साधना के महत्व को समझते हैं। ४. पाठ से सम्बंधित प्रश्नों के उत्तर देते हैं।

ODIA

CLASS-I

Book prescribed-1- ଓଡ଼ିଆଭାଷା ଓ ସାହିତ୍ୟ(ଠ)

TERM-I (APRIL to AUGUST)	TERM-II (SEPTEMBER to DECEMBER)	TERM-III (JANUARY to MARCH)
<p>ପାଠ-୧,୨,୩,୪,୫,୬,୭,୮ ୧୧,୧୫</p> <p>ଅକ୍ଷର ଶିକ୍ଷା- ଅ ରୁ ଲ</p> <p>ଫୁଲଗାଳିଗନ୍ତ- ୧ ରୁ ୧୫</p> <p>Recitation -ଫୁଲଗାଳିଗନ୍ତ</p> <p>ଆମ ପ୍ରାର୍ଥନା ଗାଇବା</p> <p>Story-ଗୋଷ୍ଠିଲୀ କୁଆ</p>	<p>ପାଠ- ୯,୧୨,୧୩,୧୬,୧୭,୧୮,୧୯, ୨୦</p> <p>ଫୁଲଗାଳିଗନ୍ତ-୧୬ ରୁ ୩୦</p> <p>Recitation-ଇଟିକିଲି ମିଟିକିଲି</p> <p>Composition-ନିଜ ବିଷୟରେ(Myself)</p> <p>Story-ସିଂହ ଓ ଠେକୁଆ,ମୂଷା ସିଂହକୁ ସାହାଯ୍ୟ କଲା</p> <p>ଆ କାର , ଇ କାର ଶିକ୍ଷା</p>	<p>ପାଠ-୧୦,୧୪,୨୧</p> <p>ଫୁଲଗାଳିଗନ୍ତ- ୩୧ ରୁ ୫୦</p> <p>Recitation – ଆମ ଗାଇବା ଗୀତ - ଚଳା ଚଳା ଭଉଁରୀ,</p> <p>Story -ସେମିତି କରୁଛ ସେମିତି ପାଇବ</p> <p>Composition-ମୋ ପ୍ରିୟ ଫଳ</p> <p>ଇ କାର ଶିକ୍ଷା, ଉ କାର ଶିକ୍ଷା , ଉ କାର ଶିକ୍ଷା</p>

TERM-I		
MONTHS	CHAPTERS	ASSESSMENT OF SKILLS
APRIL	ପାଠ-୧,୨,୩ ଅକ୍ଷର ଶିକ୍ଷା -ଅ ରୁ ଔ(ମୋର ବର୍ଣ୍ଣ) କ ରୁ ଡ (ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ) ଫୁଲ୍ୟାଲିଖନ-୧ ରୁ ୫	Listening and speaking skills- ଛବି ଦେଖି ନାମକହିବେ Reading skill-ପାଠ-୧,୨,୩ Recitation- ଫୁଲ୍ୟାଲିଖନ Scrapbook activity-picture pasting of flowers and fruits
JUNE	ଅକ୍ଷର ଶିକ୍ଷା-୩ ରୁ ୫ ପାଠ-୪,୫	Listening and speaking skills- Reading skill-ପାଠ-୪,୫ Scrapbook activity-picture pasting of vegetables
JULY	ଅକ୍ଷର ଶିକ୍ଷା- ୬ ରୁ ୮ ପାଠ-୬,୭,୮ ଫୁଲ୍ୟାଲିଖନ-୬ ରୁ ୧୦	Listening and speaking skills-ଛବି ଦେଖି ନାମ କହିବେ Reading skill-ପାଠ-୬,୭,୮ Scrapbook activity-picture pasting of animals and birds
AUGUST		Listening and speaking

	ଅକ୍ଷର ଶିକ୍ଷା-ପ ରୁ ଲ ପାଠ- ୧୧,୧୫ ଫଗ୍ୟାଲିଗନ-୧୧ ରୁ ୧୫	skills-ଛବି ଦେଖି ନାମ କହିବେ Story-ଶୋଷିଲା ଜୁଆ Reading and writing skills- ପାଠ-୧୫ Speech-ସ୍ୱାଧୀନତା ଦିବସ
	TERM-II	
MONTHS	CHAPTERS	ASSESSMENT OF SKILLS
SEPTEMBER	ଅକ୍ଷର ଶିକ୍ଷା-ଅ ରୁ ଶି(Revision) ପାଠ-୯,୧୨,୧୬ ଫଗ୍ୟାଲିଗନ-୧୬ ରୁ ୨୦ Composition--ନିଜ ବିଷୟରେ(Myself)	Reading skill-ପାଠ-୯,୧୬ Listening and speaking- Story-ସିନ୍ଧ ଓ ଚୋରୁଆ Recitation-ଇତିକିଲି ମିତିକିଲି Scrapbook activity-picture pasting of different means of transportation
OCTOBER	ଅକ୍ଷର ଶିକ୍ଷା-କ ରୁ କ(Revision) ପାଠ-୧୭ ଫଗ୍ୟାଲିଗନ-୨୧ ରୁ ୨୫	Reading skill-ପାଠ-୧୭ Listening and speaking skills- Recitation-ଆସ ଗାଇବା ଗୀତ ଦଶହରା ପର୍ବ

		Role play- ଚୋରୁଆ ଓ କବିତା
NOVEMBER	ଅକ୍ଷର ଶିକ୍ଷା- ପ ଚୁ ଲ ପାଠ-୧୩,୧୮,୧୯ ଫଣ୍ଟାଲିଖନ-୨୭ ରୁ ୩୦	Reading skill-ପାଠ-୧୮,୧୯ Listening and speaking skills-ଦାସାବଳୀ Story-ପୃଷ୍ଠା ସିନ୍ଦୂର ସାନ୍ତାପନ କଳା Speech- ଶିଶୁ ଚିକିତ୍ସା
DECEMBER	ପାଠ-୨୦ ଆ କାଗ , ଲ କାଗ ଶିକ୍ଷା	Reading skill-ପାଠ-୨୦ Listening and speaking skills- Recitation- ଆ ଜନ୍ମମାତୃ ମରଣ ଗଣା
	TERM-III	
MONTHS	CHAPTERS	ASSESSMENT OF SKILLS
JANUARY	ପାଠ-୧୦,୨୧ ଫଣ୍ଟାଲିଖନ-୩୧ ରୁ ୪୦ Composition- ଶୋ ପ୍ରିୟ ଫଳ	Reading skill-ପାଠ-୧୦,୨୧ Listening and speaking skills-Republic day Scrapbook activity-picture pasting of community helpers Recitation- ବକା ବକା ଭର୍ତ୍ତିକା
FEBRUARY	ପାଠ-୧୪	Listening and speaking skills-Story-ଫେସିଟି ଜର୍ଜିବ

**LEARNING OUTCOMES
SUB-ODIA**

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
୧	ପ୍ରଥମ	ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ	୧- ଫୁଲ	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ ଫୁଲ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ୨-ଜାତୀୟ ଫୁଲ କଣ ଜାଣିବେ । ୩-ଫୁଲଗୁଡ଼ିକର ରଙ୍ଗ ବିଷୟରେ ଜାଣିବେ । ୪-କେଉଁ ଫୁଲ ବାସନା ହୁଏ ଜାଣିବେ । ୫-କେଉଁ ଫୁଲ ପାଣିରେ ପୁଟେ ଜାଣିବେ ।
୨			୨-ଫଳ	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ ଫଳ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ୨-ଜାତୀୟ ଫଳ କଣ ଜାଣିବେ । ୩-ଫଳଗୁଡ଼ିକର ରଙ୍ଗ ବିଷୟରେ ଜାଣିବେ । ୪-କେଉଁ ଫଳର ସ୍ୱାଦ କିପରି ତାହା ଜାଣିବେ ।
୩			୩-କୋଳି	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ କୋଳି ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ୨-କେଉଁ କୋଳି ଖଟା, ମିଠା, କଷା ଲାଗେ ଜାଣିବେ । ୩-କେଉଁ କୋଳି କଞ୍ଚା ଓ ପାଚିଲା ଖାଇ ହେବ ତାହା ଜାଣିବେ ।
୪			୪ - ମଞ୍ଜି	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ ମଞ୍ଜି ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ୨-କେଉଁ ମଞ୍ଜି ଅମେ କିପରି ଖାଇ ତାହା ଜାଣିବେ ।
୫			୫- ପନିପରିବା	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ ପନିପରିବା ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ୨-ପନିପରିବା ଗୁଡ଼ିକର ରଙ୍ଗ ବିଷୟରେ ଜାଣିବେ । ୩-କେଉଁ ପନିପରିବା ଆମେ କିପରି ଖାଇ ତାହା ଜାଣିବେ । ୪-କେଉଁ ପରିବା ପିତା ଲଗେ ତାହା ଜାଣିବେ ।
୬			୬- ଗୃହପାଳିତ ପଶୁ	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ ଗୃହପାଳିତ ପଶୁ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ୨-କେଉଁ ଗୃହପାଳିତ ପଶୁ ଆମକୁ ଖୁବ ଦିଏ ତାହା ଜାଣିବେ । ୩-କେଉଁ ଗୃହପାଳିତ ପଶୁ ଆମ ଘର ଜଗେ ତାହା ଜାଣିବେ । ୪-କେଉଁ ଗୃହପାଳିତ ପଶୁ ର ମାଂସ ଅମେ ଖାଇ ତାହା ଜାଣିବେ ।
୭			୭ - ପଶୁ	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ ବଣ ପଶୁ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ୨-ଜାତୀୟ ପଶୁ କଣ ଜାଣିବେ । ୩-ଜଙ୍ଗଲ ର ରାଜା କିଏ ଜାଣିବେ ।

୮			୮- ପକ୍ଷୀ	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ ପକ୍ଷୀ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ୨-ଜାତୀୟ ପକ୍ଷୀ କଣ ଜାଣିବେ । ୩-କେଉଁ ପକ୍ଷୀ ଘରେ ଓ କେଉଁ ପକ୍ଷୀ ଜଙ୍ଗଲ ରେ ରୁହେ ଜାଣିବେ ।
୯			୨- ଯାନବାହନ	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ ଯାନବାହନ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ୨-କେଉଁ ଯାନ ପାଣିରେ କେଉଁ ଯାନ ଆକାଶ ରେ ଯାଏ ତାହା ଜାଣିବେ । ୩-ରେଳ ଗାଡ଼ି କାହା ଉପରେ ଚାଲେ ତାହା ଜାଣିବେ । ୪-କେଉଁ ଯାନ ବିନା ଯନ୍ତ୍ରରେ ଚାଲେ ତାହା ଜାଣିବେ ।
୧୦			୧୦-ବେଉଁସା	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ ବିଭିନ୍ନ ବେଉଁସା ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ୨-କିଏ ଆମକୁ କିପରି ଭାବରେ ସାହାଯ୍ୟ କରେ ତାହା ଜାଣିବେ ।
୧୧			୧୧-ଗଛ (ଶୋଷିଲା କୁଆ)	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ ଶୋଷିଲା କୁଆ ଗପ ବିଷୟରେ ଜାଣିଲେ । ୨-ଛବି ଦେଖି ଗପଟିକୁ ଜାଣିବାକୁ ଚେଷ୍ଟା କଲେ । ୩-କୁଆର ଚତୁରତା ବିଷୟ ରେ ଜାଣିବାକୁ ପାଇଲେ ।
୧୨			୧୨-ଗଛ (ସିଂହ ଓ ଠେକୁଆ)	୧-ଛବି ଦେଖି ଗପଟିକୁ ଜାଣିବାକୁ ଚେଷ୍ଟା କରିବେ । ୨-ଛାତ୍ରଛାତ୍ରୀମାନେ ସିଂହ ଓ ଠେକୁଆ ଗପ ବିଷୟରେ ଜାଣିବେ । ୩-ଉପସ୍ଥିତ ବୁଦ୍ଧିରେ କିପରି ବିପଦ ବେଳେ ଉଦ୍ଧାର ପାଇବ ତାହା ଜାଣିବେ ।
୧୩			୧୩-ଗଛ (ମୁଷା ଓ ସିଂହ)	୧-ଛବି ଦେଖି ଗପଟିକୁ ଜାଣିବାକୁ ଚେଷ୍ଟା କରିବେ । ୨-ଛାତ୍ରଛାତ୍ରୀମାନେ ମୁଷା ଓ ସିଂହ ଗପ ବିଷୟରେ ଜାଣିବେ । ୩-ବିପଦ ବେଳେ କିପରି ବନ୍ଧୁ ହିଁ ବନ୍ଧୁ କୁ ସାହାଯ୍ୟ କରେ ତାହା ଜାଣିବେ ।
୧୪			୧୪-ଗଛ (ଯେମିତି କରିବ, ସେମିତି ପାଇବ)	୧-ଛବି ଦେଖି ଗପଟିକୁ ଜାଣିବାକୁ ଚେଷ୍ଟା କରିବେ । ୨-ଛାତ୍ରଛାତ୍ରୀମାନେ ବିଲୁଆ ଓ ବଗ ଗପ ବିଷୟରେ ଜାଣିବେ । ୩-ଯିଏ ଯେମିତି କରିବ ସିଏ ସେମିତି ଫଳ ପାଇବ ତାହା ଏହି ଗଛରୁ ଜାଣିବେ ।
୧୫			୧୫- 'ଅ' ଠାରୁ 'ଐ'	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଅ' ଠାରୁ 'ଐ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨-ଅକ୍ଷର ଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩- ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣ କରିବେ । ୪- ଶିଖିଥିବା ଅକ୍ଷରରୁ ଶବ୍ଦ ଗଢ଼ିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୧୬			୧୬- 'କ' ଠାରୁ 'ଡ'	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'କ' ଠାରୁ 'ଡ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨-ଅକ୍ଷର ଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣ କରିବେ । ୪-ଶିଖିଥିବା ଅକ୍ଷରରୁ ଶବ୍ଦ ଗଢ଼ିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ ।

୧୭			୧୭- 'ଟ' ଠାରୁ 'ଠ'	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଟ' ଠାରୁ 'ଠ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨- ଅକ୍ଷର ଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩- ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣ କରିବେ । ୪-ଶିଖୁଥିବା ଅକ୍ଷରରୁ ଶବ୍ଦ ଗଢ଼ିବେ,ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୧୮			୧୮- 'ଡ' ଠାରୁ 'ଣ'	୧ -ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଡ' ଠାରୁ 'ଣ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨-ଅକ୍ଷରଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣ କରିବେ । ୪-ଶିଖୁଥିବା ଅକ୍ଷରରୁ ଶବ୍ଦ ଗଢ଼ିବେ,ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୧୯			୧୯-'ତ' ଠାରୁ 'ନ'	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ତ' ଠାରୁ 'ନ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨-ଅକ୍ଷରଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩- ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣ କରିବେ । ୪-ଶିଖୁଥିବା ଅକ୍ଷରରୁ ଶବ୍ଦ ଗଢ଼ିବେ,ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୨୦			୨୦-'ପ' ଠାରୁ 'ମ'	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ପ' ଠାରୁ 'ମ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨-ଅକ୍ଷରଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣ କରିବେ । ୪-ଶିଖୁଥିବା ଅକ୍ଷରରୁ ଶବ୍ଦ ଗଢ଼ିବେ,ପଢ଼ିବେ ଓ ଲେଖିବେ ।
୨୧			୨୧-'ଯ' ଠାରୁ 'ଲ'	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଯ' ଠାରୁ 'ଲ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨-ଅକ୍ଷରଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣ କରିବେ । ୪-ଶିଖୁଥିବା ଅକ୍ଷରରୁ ଶବ୍ଦ ଗଢ଼ିବେ,ପଢ଼ିବେ ଓ ଲେଖିବେ । ୫-ସରଳ ବାକ୍ୟ ଲେଖି ଶିଖିବେ

MORAL VALUES CLASS- I

TERM-I (APRIL- AUGUST)

MONTH	CHAPTER	ACTIVITY
April	1. Blessings of God	# Narrate the moral stories of Panchatantra.
June	2. God sees All	
July	3. Self help is the best help	
August	4. Never waste food	

TERM-II (SEPT-DEC)

MONTH	CHAPTER	ACTIVITY
Sept	5. Being a special person	# Role play on some mythological stories.
October	6. Respect all. 7. A Gift	
November	8. At School	
December	9. Hard Work – The Key to success	

TERM-III (JAN-MAR)

MONTH	CHAPTER	ACTIVITY
January	10. Good Habits/ Good Manners 11. Being Honest	# Make a chart of Good Habits.
Feb-March	12. I Love My India. 13. Be kind to animals	

**GENERAL KNOWLEDGE
CLASS- I****TERM-1**

APRIL	1.Domestic Animals
JUNE	2. Wild animals
JULY	3. Food They Eat:Domestic animals 4.Food They Eat:Wild animals
AUGUST	5.Animals Home:domestic Animals Some amazing facts

TERM-2

SEPTEMBER	6.Plant Life 7.People Who Help Us
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OCTOBER	8.Our Body
NOVEMBER	9.Types Of Clothes 10.India and Its States & Their Capitals Some amazing facts
DECEMBER	11.Amazing Facts about the sky

TERM-3	
JANUARY	12. Popular Stories 13. Monuments of India
FEBRUARY	14. Important Day Some amazing facts
MARCH	TEST PAPER 1 & 2(Page.No.61 & 63) TEST YOUR KNOWLEDGE(PAGE.NO.65)

ART		
STEP BY STEP		
TERM I (APRIL – AUGUST)	TERM II (SEPT-DEC)	TERM III (JAN-MARCH)
1. RUBBER BAND DESIGN. 2. PAPER PLATE MASK. 3. STEP BY STEP PAGE.NO.1 -15	1. PAPER FLOWER (ORIGAMI). 2. RAKHI MAKING. 3. SOFT CLAY MODELLING. 4. STEP BY STEP PAGE.NO.16 -30	1. CLAY MODELLING (SOFTCLAY). 2. CARD MAKING. 3. STEP BY STEP PAGE.NO.31 -40

MUSIC		
TERM I (APRIL- AUGUST)	TERM II (SEPT-DEC)	TERM III (JAN-MARCH)
1. Alankar 1,2,3,4 2. Prayer- Daya kar daan vidya ka 3. Sishugeet 4. Patriotic song(Hindi)	1. Alankar 1,2,3,4 2. Ganesh Vandana 3. Song- Itni Shakti hame dena data 4. Community song	1. Alankar 1,2,3,4 2. Patriotic song-English 3. Saraswati vandana 4. Song-Saare jahan se achha,Hind desh ke niwasi

COMPUTER		
TERM-I (APR – AUG)		
MONTH	CHAPTER	ACTIVITY(Practical)
APRIL	Ch-1. Computers What is a Computer?	
JUNE	Machines & Non- machines	Switching on /off the computer.
JULY	Computer Etiquette	
AUGUST	Other computer device	Using of calculator, calendar, clock

TERM-II (SEPT – DEC)		
MONTH	CHAPTER	ACTIVITY(Practical)
SEPTEMBER	Ch-2 Parts of a Computer	Switching on/off the computer using keyboards
OCTOBER	Life Skills	
NOVEMBER	Ch-3 Mouse and Keyboard	Using of Mouse
DECEMBER	Identify number and letter keys	Writing & Drawing

TERM-III (JAN – MAR)		
MONTH	CHAPTER	ACTIVITY(Practical)
January	Ch-4 Uses of Computers	MS-Paint
February & March	Drawing tools & Games played on the computer	Writing, Drawing & Colouring

10 Principles of ARYA SAMAJ

With Eternal Truths

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

